

Autumn Term Targets

Foundation - Miss Gerrard, Mrs Mantell & Miss Potts

Reading: To listen to and join in with stories, enjoying an increasing range of books.

Writing: To attempt to write their own name, forming individual letters correctly.

Maths: To recognise numbers of personal significance and count objects saying one number name for each item.

Y4 - Miss Walsh & Mr Abraham

Reading: To recognise text questions as literal, inference and evaluative and draw on the different skills needed to answer each type.

Writing: To recognise and being able to give examples of parts of a sentence.

Maths: To learn all tables off by heart up to 12 x 12 and the accompanying division facts.

Y1 - Miss Hounslow & Miss Summerfield

Reading: To use our phonics to break down new words, and then blend them back together.

Writing: To write a sentence and use the correct punctuation. E.g. a capital letter at the beginning, finger spaces between words and a full stop at the end.

Maths: To be able to read, write and order numbers up to at least 20.

Y5 - Mr Line & Mrs French

Reading: To both read aloud and to understand the meaning of new words that they meet.

Writing: To enhance the effectiveness of their writing and to spell words that they have not yet been taught by using what they have learnt about how spelling works in English.

Maths: To make quick mental calculations drawing on known facts such as times table and division facts to solve problems.

Y2 - Mrs Turner & Mrs Aspen

Reading: To read accurately and be able to answer questions about what they have read.

Writing: To be able to write a sentence using the correct punctuation (capital letter, full stop and finger spaces) and begin to add conjunctions (and, but, because) to add more detail.

Maths: To recall and use multiplication and division facts for the 2, 5 and 10 times tables.

Y6 - Mr Wallis & Miss Ives Owen

Reading: To understand the impact of the language used by the author on the reader.

Writing: Maintain the basics of writing and a neat and legible style of cursive handwriting, whilst editing and proof reading.

Maths: To consolidate knowledge of place value, four operations and fractions and use this in a range of contexts.

Y3 - Miss Dymond & Miss Anthony

Reading: To make predictions based on what is written and using inference.

Writing: To be able to consistently punctuate a sentence and add more detail using adverbs and adjectives to excite the reader.

Maths: To learn all tables off by heart for the 1, 2, 3, 4, 5, 8 and 10 tables and their accompanying division facts.