

Newsletter November 2017

The Trust collaboration continues to have significant impact on our children's learning. The KS2 results in the summer showed improvements from all schools in both attainment and progress. Two of the schools were moderated for writing this year in Year 2 and 6 and our Trust moderation made the process easier and ensured our judgements were in line with expectations. Our group working on Foundation Stage provision demonstrated great impact on the children attaining a good level of development at the end of the year.

To 'Inspire' our Year 6 pupils to 'Aspire' to great things we had a Year 6 day in October at Leigham Primary School with George Fouche the South African rugby player. He spent the morning talking to the children about he had to overcome adversity in his youth and the tragic injury of breaking his neck just before he was called up to captain the South African rugby team. At this time he was told he would never walk again





Throughout the day pupils then looked at what personal traits were important in being successful and aspiring to their dreams both with George and in collaborative tasks around the school.

Our Year 6 teachers have been able to use the work shop messages to support the personal growth of the pupils as they work towards the end of the year and their transition to secondary school.



School Environments

Our bids to the Academies Condition Improvement Fund enabled several high priority projects to be funded. Leigham Primary School had an entirely new roof - which means they can retire their 'leaky' buckets. Egguckland Vale had their drainage and their Hearing Support/Nursery unit upgraded. Later on in the year Widey Court will be having their perimeter fencing improved.



Professional Learning Opportunities

Research group

The Research group is made up of teachers from across the schools in the MAT and in this group they are able to discuss current academic papers and thinking and try out ideas in their classrooms. It is a place where academic research and the work of the class teacher can be combined. Last year the Research group focussed their professional discussions upon feed-back and this has led to not only a change in classrooms about a ensuring the most effective learning feed-back is given but also further opportunities for pupils to be part of the learning process.



Lead Practitioners

We are working with SSAT (Schools, Students And Teachers network) to train a group of Lead Practitioners across the MAT. These practitioners are not only skilled classroom teachers but have also trained to support their colleagues. They champion teaching and learning across the MAT helping to ensure that all our children can benefit from their excellent practice.

Middle Leader training

The Connect 'Leading from the Heart' programme is part of our drive to support the development and growth of our teachers. It is great to see previous year's participants leading in school, This year's cohort is joined by teachers from other local schools and they are already planning their projects.

Year group shared INSET opportunities

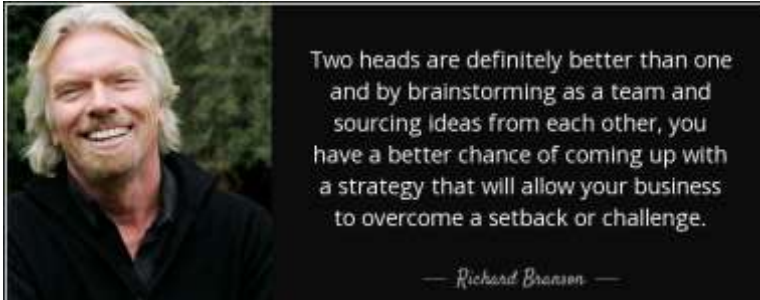
Much of our joint INSET this term has involved year group teams learning and planning together. The wealth of resources this will create on the shared drive will be really useful.



Staff across the MAT have supported change and development in the schools through our programme of school Enquiries.



The Headteacher Leadership group have spent a challenging couple of days working together on sharing School Improvement plans and writing school self evaluation documents, as well as developing the MAT improvement plan. More Heads are always better than one!



When we hear Sir David Carter (The Schools Commissioner) talk about the importance of MATs concentrating on school improvement we feel confident that we are fulfilling this obligation.

As we move forward we continue to be excited by the future opportunities which working together creates and at a time when budget cuts threaten many schools this joint approach gives us strength and different ways of fulfilling our vision ...



Every child has the right to an appropriate and engaging curriculum, delivered by motivated and skilled professionals.

We would be keen to hear any ideas and suggestions for future plans to support our young people's growth and development.

