

<p>Personal, Social and Emotional Development</p> <p>Autumn</p> <ul style="list-style-type: none"> • New beginnings • Harry and the Dinosaurs • Making relationships <p>Spring</p> <ul style="list-style-type: none"> • Initiating conversations • Playing co-operatively 	<p>Literacy</p> <p>Autumn</p> <ul style="list-style-type: none"> • Harry and the Dinosaurs • The Gingerbread Man <p>Spring</p> <ul style="list-style-type: none"> • A range of stories • Non-fiction - Recount of a trip
<p>Physical Development</p> <p>Autumn</p> <ul style="list-style-type: none"> • Being healthy, being happy • Handling tools and materials safely <p>Spring</p> <ul style="list-style-type: none"> • Travelling, balancing and climbing • Throwing, catching and kicking 	<p>Maths</p> <p>Autumn</p> <ul style="list-style-type: none"> • Counting and ordering number • One more and one less <p>Spring</p> <ul style="list-style-type: none"> • Pattern and shape • Finding totals • Subtraction of number
<p>Communication and Language</p> <p>Autumn</p> <ul style="list-style-type: none"> • Role play and use of imagination • Listening to stories • Responding to instructions <p>Spring</p> <ul style="list-style-type: none"> • Listening to others • Recounting stories • Making lists and sequencing events 	<p>Understanding the World</p> <p>Autumn</p> <ul style="list-style-type: none"> • Ourselves - Diversity • Celebrations & Festivals <p>Spring</p> <ul style="list-style-type: none"> • Using ICT programs • Growing and Changing <p>Expressive Arts and Design</p> <p>Autumn</p> <ul style="list-style-type: none"> • Ourselves • Celebrations & Festivals • Junk modelling <p>Spring</p> <ul style="list-style-type: none"> • Experimenting with colour • Clay models