

Curriculum Plan Year 4 2017-2018

<p><u>English</u></p> <p><u>Autumn</u> Poetry Fiction - Traditional tales</p> <p><u>Spring</u> Fiction- Novel Recount</p> <p><u>Summer</u> Non-Fiction Fiction</p>	<p><u>Art and Design</u> Sketch observations. Improve art and design techniques. Know about great artists. Intensive art week.</p>	<p><u>Computing</u></p> <p><u>Autumn</u> ICT - Basic Skills Computer Science</p> <p><u>Spring</u> Digital Literacy - Esafety Computer Science</p> <p><u>Summer</u> Computer Science ICT</p>	
<p><u>Maths</u></p> <p>Number place value. Addition & subtraction. Multiplication & division. Fractions. I can do Maths.</p> <p>Measurement. Shape. Position. Statistics.</p>		<p><u>Design Technology</u></p> <p><u>Autumn</u> Sewing - Design, make and evaluate.</p> <p><u>Summer</u> Cooking</p>	<p><u>Geography</u></p> <p><u>Spring</u> Regional study</p> <p><u>Summer</u> Location knowledge Geography skills</p>
<p><u>Science</u></p> <p><u>Autumn</u> Living things and their environment Electricity</p> <p><u>Spring</u> States of matter Sound</p> <p><u>Summer</u> Relationships, Sex Education Animals including humans</p>	<p><u>History</u></p> <p><u>Autumn</u> Saxons</p> <p><u>Spring</u> Vikings</p> <p><u>Summer</u> Local study</p>	<p><u>Modern Languages</u></p> <p>French - developing vocabulary, spoken word and understanding.</p>	<p><u>Music</u></p> <p>Play and perform. Improvise and compose. Listen and recall. Appreciate and understand.</p>
		<p><u>Physical Education</u></p> <p>Develop physical skills. Play competitive games. Develop flexibility and control. Compare performances. Swimming.</p>	<p><u>Religious Education</u></p> <p><u>Autumn</u> Inspirational people</p> <p><u>Spring</u> Religion and the individual</p> <p><u>Summer</u> Religion, family and the community</p>