

Evidencing Impact of Primary PE and Sport Premium

The information below is reflective of how Thornbury Primary school will spend their Primary PE and Sport Premium awarded in the academic year 2016/2017.

The key areas that we have identified are based on the following vision and objective set by the Government;

Department for Education Vision for the Primary PE and Sport Premium

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

We have used the key indicators set by the Government to inform our decisions on how to spend the funding and to help us to assess the impact on pupils' PE and sport participation and attainment;

Key Indicators

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. broader experience of a range of sports and activities offered to all pupils*
- 5. increased participation in competitive sport*

The Government also specify what information is required to be published by each school in receipt of the Primary PE and Sport Premium;

You must include

- ❖ how much PE and sport premium funding you received for this academic year*
- ❖ a full breakdown of how you've spent or will spend the funding this year*
- ❖ the effect of the premium on pupils' PE and sport participation and attainment*
- ❖ how you will make sure these improvements are sustainable*

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Total amount of Primary PE and Sport Premium Awarded in Academic Year 2016/2017

£9,282.00 for 300 number of pupils

| Approximate or Actual Cost (£) | Activity | Links to Key Indicator number(s) | Success Criteria | Effect and Sustainability |
|--------------------------------|--|----------------------------------|--|---|
| £3, 500 | Annual membership to the Plymouth School Sports Partnership. | 1/2/3/4/5 | <ul style="list-style-type: none"> PE specialist teachers provide in-house staff training and support to raise knowledge and confidence in the delivery of PE. Organised Level 2/3 competitions. PE CPD run at regular intervals. Expert advice to help identify strengths and weaknesses and to help write development plans. PESTS provide links with local secondary schools. Annual Primary PE Conference to provide up to date pedagogy and practice as well as CPD opportunities for PE Co-ordinator and extended staff. | <ul style="list-style-type: none"> 1:1 support for staff across the school leads to increased confidence and higher quality delivery of PE. Increased participation in School Games events as organised by the PSSP. More children accessing competitive sport. Resources and ideas improve quality of PE delivery following staff CPD/opportunities to share good practice. PE development plans linked with whole school plan to raise the profile of PE and Sport and healthy lifestyles. Action plans to target criteria for the School Games Mark has led to improvements in PE across the board – Thornbury have been awarded the Gold standard for 2 consecutive years. Strong links made with local secondary schools – children encouraged to attend local clubs. |
| £2,000 | Top Up Swimming sessions | 1/2 | <ul style="list-style-type: none"> Children identified that cannot swim 25m – top up sessions provided. Safety advice to allow children to be safe around water. | <ul style="list-style-type: none"> All children are able to swim 25m by the time they leave us in Y6 at Thornbury. Swimming and water safety are essential life skills which will allow |

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| | | | <ul style="list-style-type: none"> • Transport provided to get children to the Life Centre. | <p>children to be lifelong participants and encourage more active lifestyles.</p> <ul style="list-style-type: none"> • Paying for transport eradicates the need for parents to find this money and prevents this from being a barrier to learning. |
| £800 | PE Co-ordinator release time/ cover costs to release other staff | 1/2/3/4/5 | <ul style="list-style-type: none"> • Time to allow the PE Co-ordinator to monitor the planning and delivery of PE across the school; organise CPD; maintain the School Games site and collate all necessary evidence; enter competitions; complete action plans. • Use of School Games Mark as a bench mark for quality in PE across the whole school. | <ul style="list-style-type: none"> • Identifying areas for required support for staff and organising relevant CPD and training will increase confidence and enhance the delivery of PE. Feedback forms following 1:1 CPD have been incredibly positive, staff feel supported and have gained a bank of ideas for delivery. • Gold standard School Games Mark allows us to continually aim to improve and maintain the high standards already achieved. A very high percentage of children are participating in extra-curricular clubs; more children are involved in leadership opportunities; inactive children are taking part in a C4L club and have attended suitable competitions to provide alternative, positive experiences of sport. |
| £1,282 | Resources/equipment | 1/4/5 | <ul style="list-style-type: none"> • Renew and update equipment for curriculum lessons. • Renew equipment for each playground during lunch times. | <ul style="list-style-type: none"> • Equipment audit undertaken to establish which items need to be replaced or replenished. Ensuring that each class teacher has access to enough equipment for each child in their class will provide enhanced opportunities for learning in PE lessons. |

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| | | | | <ul style="list-style-type: none"> Children encouraged to use equipment at lunch times in order to be more active and make better use of their break times. Skill development increased through social play. |
| £200 | Transport | 4/5 | <ul style="list-style-type: none"> Mini bus hire to take children to events. | <ul style="list-style-type: none"> A greater range of children are involved in Level 2/3 events. A broader range of activities will provide positive experiences of sport and PE and lead to lifelong participants. |
| £1,500 | Specialist sports coach | 1/4/5 | <ul style="list-style-type: none"> Specialist employed to deliver C4L clubs to impact on inactive or disaffected children. Specialist used to provide enhanced provision in the form of a 'Aim for the Top' club for the G&T children. | <ul style="list-style-type: none"> Inactive/disaffected children provided with non-traditional experiences to ensure that they receive a positive experience of sport and PE. It is hoped that these experiences will lead to new passions and thus develop in to lifelong practices. G&T children will be provided with expert knowledge and introduced to new experiences and opportunities. Specialist knowledge will further challenge the more able children and enhance their learning opportunities. |
| Evaluation of Impact | | | | |
| Action/Points to consider | | | | |
| <ul style="list-style-type: none"> | | | | |