

## **Evidencing Impact of Primary PE and Sport Premium**

The information below is reflective of how Thornbury Primary school will spend their Primary PE and Sport Premium awarded in the academic year 2016/2017.

The key areas that we have identified are based on the following vision and objective set by the Government;

### **Department for Education Vision for the Primary PE and Sport Premium**

*All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

### **Objective**

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.*

We have used the key indicators set by the Government to inform our decisions on how to spend the funding and to help us to assess the impact on pupils' PE and sport participation and attainment;

### **Key Indicators**

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. broader experience of a range of sports and activities offered to all pupils*
- 5. increased participation in competitive sport*

The Government also specify what information is required to be published by each school in receipt of the Primary PE and Sport Premium;

### **You must include**

- ❖ how much PE and sport premium funding you received for this academic year*
- ❖ a full breakdown of how you've spent or will spend the funding this year*
- ❖ the effect of the premium on pupils' PE and sport participation and attainment*
- ❖ how you will make sure these improvements are sustainable*

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### Total amount of Primary PE and Sport Premium Awarded in Academic Year 2016/2017

£9,282.00 for 300 number of pupils

Approximate or Actual Cost (£)	Activity	Links to Key Indicator number(s)	Success Criteria	Effect and Sustainability
£3, 500	Annual membership to the Plymouth School Sports Partnership.	1/2/3/4/5	<ul style="list-style-type: none"> <li>PE specialist teachers provide in-house staff training and support to raise knowledge and confidence in the delivery of PE.</li> <li>Organised Level 2/3 competitions.</li> <li>PE CPD run at regular intervals.</li> <li>Expert advice to help identify strengths and weaknesses and to help write development plans.</li> <li>PESTS provide links with local secondary schools.</li> <li>Annual Primary PE Conference to provide up to date pedagogy and practice as well as CPD opportunities for PE Co-ordinator and extended staff.</li> </ul>	<ul style="list-style-type: none"> <li>1:1 support for staff across the school leads to increased confidence and higher quality delivery of PE.</li> <li>Increased participation in School Games events as organised by the PSSP. More children accessing competitive sport.</li> <li>Resources and ideas improve quality of PE delivery following staff CPD/opportunities to share good practice.</li> <li>PE development plans linked with whole school plan to raise the profile of PE and Sport and healthy lifestyles. Action plans to target criteria for the School Games Mark has led to improvements in PE across the board – Thornbury have been awarded the Gold standard for 2 consecutive years.</li> <li>Strong links made with local secondary schools – children encouraged to attend local clubs.</li> </ul>
£2,000	Top Up Swimming sessions	1/2	<ul style="list-style-type: none"> <li>Children identified that can not swim 25m – top up sessions provided.</li> <li>Safety advice to allow children to be safe around water.</li> </ul>	<ul style="list-style-type: none"> <li>All children are able to swim 25m by the time they leave us in Y6 at Thornbury.</li> <li>Swimming and water safety are essential life skills which will allow</li> </ul>

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			<ul style="list-style-type: none"> <li>• Transport provided to get children to the Life Centre.</li> </ul>	<p>children to be life long participants and encourage more active lifestyles.</p> <ul style="list-style-type: none"> <li>• Paying for transport eradicates the need for parents to find this money and prevents this from being a barrier to learning.</li> </ul>
£800	PE Co-ordinator release time/ cover costs to release other staff	1/2/3/4/5	<ul style="list-style-type: none"> <li>• Time to allow the PE Co-ordinator to monitor the planning and delivery of PE across the school; organise CPD; maintain the School Games site and collate all necessary evidence; enter competitions; complete action plans.</li> <li>• Use of School Games Mark as a bench mark for quality in PE across the whole school.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying areas for required support for staff and organising relevant CPD and training will increase confidence and enhance the delivery of PE. Feedback forms following 1:1 CPD have been incredibly positive, staff feel supported and have gained a bank of ideas for delivery.</li> <li>• Gold standard School Games Mark allows us to continually aim to improve and maintain the high standards already achieved. A very high percentage of children are participating in extra-curricular clubs; more children are involved in leadership opportunities; inactive children are taking part in a C4L club and have attended suitable competitions to provide alternative, positive experiences of sport.</li> </ul>
£1,282	Resources/equipment	1/4/5	<ul style="list-style-type: none"> <li>• Renew and update equipment for curriculum lessons.</li> <li>• Renew equipment for each playground during lunch times.</li> </ul>	<ul style="list-style-type: none"> <li>• Equipment audit undertaken to establish which items need to be replaced or replenished. Ensuring that each class teacher has access to enough equipment for each child in their class will provide enhanced opportunities for learning in PE lessons.</li> </ul>

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				<ul style="list-style-type: none"> <li>Children encouraged to use equipment at lunch times in order to be more active and make better use of their break times. Skill development increased through social play.</li> </ul>
£200	Transport	4/5	<ul style="list-style-type: none"> <li>Mini bus hire to take children to events.</li> </ul>	<ul style="list-style-type: none"> <li>A greater range of children are involved in Level 2/3 events. A broader range of activities will provide positive experiences of sport and PE and lead to life long participants.</li> </ul>
£1,500	Specialist sports coach	1/4/5	<ul style="list-style-type: none"> <li>Specialist employed to deliver C4L clubs to impact on inactive or disaffected children.</li> <li>Specialist used to provide enhanced provision in the form of a 'Aim for the Top' club for the G&amp;T children.</li> </ul>	<ul style="list-style-type: none"> <li>Inactive/disaffected children provided with non-traditional experiences to ensure that they receive a positive experience of sport and PE. It is hoped that these experiences will lead to new passions and thus develop in to life long practices.</li> <li>G&amp;T children will be provided with expert knowledge and introduced to new experiences and opportunities. Specialist knowledge will further challenge the more able children and enhance their learning opportunities.</li> </ul>
<p><b>Evaluation of Impact</b></p> <p>Through our continued membership to the Plymouth School Sports Partnership this year, 6 members of staff received 1:1 CPD and support in PE lessons. This expert knowledge and experience has ensured that confidence in delivery has increased as well as providing each teacher with invaluable resources. Our affiliation with the PSSP means that we have access to a vast range of Level 1, 2 and 3 competitions; this has ensured that we can provide competitive opportunities for children in all year groups as well as ability. Using the School Games Gold Mark as a target we have attended enough again this year to once again reach Gold level. This year we have reviewed our equipment to ensure that there are alternative and diverse opportunities for our children to experience and where necessary our staff have received training from the PSSP.</p>				

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In addition to the established curriculum Swimming course offered at Year 4, this year we have used the sports premium grant to provide additional lessons to year 5 and 6 children who could not meet the minimum requirement of 25m. These 'top up' sessions have allowed us to ensure that children in Y4/5/6 can all swim to at least this bench mark.

In order to overcome previous barriers to participation, we have funded transport this year to ensure that we can access various levels of competition for a diverse range of children and across different city venues. These invaluable experiences have given some children (previous non participants) the opportunity to try something new, grow in confidence and to develop an enjoyment of physical activity and sport. As we have attended a variety of events in different parts of the city we have had to spend more on transport than was originally budgeted for.

At Thornbury Primary we use the School Games Mark as a guidance tool to inform our development plans to increase the quality of provision of PE. Recognised by the Youth Sports Trust and OFSTED the Gold School Games Mark ensures that we set very high targets and continue to strive to meet the top most expectations in terms of the clubs we offer, our young leader programme and the events that we take part in. Being able to release our PE Coordinator to write concise development plans has ensured that there is time to review the competitions on offer, book events as well as transport and staffing and most importantly to be able to attend with and support our children taking part. This release time has also enabled further professional development to take place which has then been fed back to the wider school staff.

One of the key events that had a profound impact on some of our less confident children was the Disc Golf event that we attend through the PSSP. As a result of this we have used the money to purchase our own equipment and staff training has been delivered to provide sport for all children of all abilities and to continue this excitement of PE and school sport. To promote more active play times for Foundation and Year1/2, we have updated a purchased new positive play equipment which has led to more children taking part in more active play and raising pulse rates as well as skill levels. One of the key resources that we have purchased this year that will be implemented early next year, is a new and up to date scheme of work for each year group across the school. Staff will receive comprehensive training on how to use and access these modern resources with a view to improving the quality of teaching and learning in PE.

Having specialist coaches into school has allowed us to provide a diverse range of clubs and opportunities for all year groups. Our C4L club has this year been run by an external coach and has had a positive impact on previously non active children, inspiring them to take part in other clubs in following terms. However, as all the coaches offered their sessions free of charge this year the allocated amount of money was put towards our new scheme of work for PE. The children and staff alike value the skill set that these individuals bring with them and has been invaluable in inspiring every child to take part and compete. Therefore to conclude, the allocated budget has been completely spent on enhancing and developing Physical Education within our school.

Reviewed and completed: September 2017

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### Action/Points to consider

- The amount of children passing the minimum standard in Swimming this year has increased due to the top up sessions offered; we feel that this is a priority going forward considering that this is a life skill particularly in our locality.
- Our intention is to remain affiliated with the PSSP as the value we gain for both staff and children is invaluable and could not be sustained on this level without their support.
- With a new scheme of work to be implemented we will need to ensure that we have the equipment and resources to provide every children with enough time to practice and develop their skill set. A more diverse range of equipment to be invested in to ensure that children of all ages/abilities and confidence can access and enjoy sport.

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