

Year 1 Curriculum Plan 2015-2016

<p><b><u>Literacy</u></b></p> <p><b>Autumn Term</b>  <b>Just like me, Just like you</b>                  Stories with familiar settings. (Linked to our Diversity Topic about similarities and differences.)  <b>Ship to Shore</b>                  Seaside Fiction writing and instructions for our own 'Scrumptious Lunch'</p> <p><b>Spring Term</b>  <b>To infinity and beyond</b>                  Writing narrative fiction and alien poetry  <b>Stories by the same author</b>                  Letter and e- mail writing</p> <p><b>Summer Term</b>  <b>Queen and Country</b>                  Look at humours narrative and poetry, traditional Nursery rhymes with a twist.  <b>Traditional Tales</b>                  Alice in Wonderland and making our own potion recipes.</p>		<p><b><u>Art and Design</u></b></p> <p><b>Autumn Term</b> Foraging challenge— Woodland discover  <b>Spring Term</b> To infinity and beyond - Alien Collage mixed media collage  <b>Summer Term</b> Queen and Country - Design and family crest—silk printing</p>	<p><b><u>Computing</u></b></p> <p><b>Autumn Term</b>                  E safety and digital literacy. Word processing  <b>Spring Term</b>                  Computer science                  Importing text and pictures  <b>Summer Term</b>                  Computer science</p>
<p><b><u>Mathematics</u></b></p> <p>Across the year we will be studying:  <b>Number and Place Value-</b> Counting to 100 and back.  <b>Addition Subtraction-</b> Solving number problems that involved adding one-digit and two-digit to 20.                  Multiplication and Division  <b>Fractions-</b> Finding 1/2 and 1/4 of a shape.  <b>Measurement-</b> Comparing objects against, length, heights, weight and begin to record these.  <b>Shape-</b> Recognising 2d and 3d shapes.  <b>Position-</b> Describe direction and movement.</p>		<p><b><u>Design and Technology</u></b></p> <p><b>Autumn Term</b> Ship to Shore - design and make a moving lighthouse light.  <b>Spring Term</b> To infinity and beyond — Junk Rockets and spaceships  <b>Summer Term</b> Queen and Country — We will be making shoes for our court jesters.</p>	<p><b><u>Geography</u></b></p> <p>Our Neighbourhood - Where I live and the local environment - field work skills.                  Seasons - The weather in the U.K.                  The World Around Us - The Solar System                  The U.K. - fieldwork skills and trip to Ocombe Farm</p>
<p><b><u>Science</u></b></p> <p><b>Autumn term</b>                  Animals including humans                  Everyday materials.</p> <p><b>Spring term</b>                  Seasonal changes</p> <p><b>Summer Term</b>                  Plants</p>	<p><b><u>History</u></b></p> <p><b>Autumn Term</b>  <b>Ship to Shore</b>                  Significant local events  <b>Spring Term</b>  <b>To infinity and beyond!</b>                  Famous person study                  Neil Armstrong  <b>Summer Term</b>  <b>Queen and Country</b>                  Comparing Queens</p>	<p><b><u>Modern Languages</u></b></p> <p>We will be learning numbers to 10 then 20 in different languages.                  We will be singing songs and rhymes and talking about countries in Europe.</p>	<p><b><u>Music</u></b></p> <p><b>Autumn Term</b>                  Creating out own Sea Shanties  <b>Spring Term</b>                  Musical percussion for poetry  <b>Summer Term</b>                  Rhythm and composing short phrases                  Pitch and instrument choice</p>
		<p><b><u>Physical Education</u></b></p> <p>In PE we will be studying:                  Games- basic skills for ball games                  Gymnastics- Travelling and sequences of movement.                  Dance- creating and performing sequences of dance.</p>	<p><b><u>Religious Education</u></b></p> <p><b>Autumn Term</b>                  Symbols  <b>Spring Term</b>                  Celebrations  <b>Summer Term</b>                  Believing</p>